Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0475 Geary County Schools | Status: Submission Approved by KSDE on 01/14/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	51%
Math:	20%
Science:	20%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

In determination of students selected to receive the DLM several criteria are considered. Does the student possess significantly below average cognitive scores is evidenced by standardized assessments including cognitive batteries, adaptive behavior evaluation, and standardized academic assessment. Scores must indicate a significant cognitive impairment which is further evidenced by ongoing progress monitoring. Data indicates that the student is receiving instruction through alternative programming utilizing the essential elements based upon their present level of functioning. Students that received high scores on the previous years DLM were considered and removed from taking the DLM due to previous success. These measures have reduced the overall number of students in the district taking the exam from the 2017-18 school year total of 54 students to 2018-19 school year of 48 students and down to our current total of 42 students (Reading) for the 2019-2020 school year.
It is important to consider that Geary County School District, USD 475, contains Fort Riley Military Post which contains an Exceptional Family Member Program, meaning that individuals in the U.S. Army with children with significant disabilities are brought to the school district from throughout the world in order to receive special education services which significantly impacts the overall number of students taking the DLM.
In efforts to further increase the fidelity of testing and determination the task of coordinating the DLM was shifted to an administrative task to a district special education coordinator who is overseeing the process. This individual goes through each student record in order to further validate the necessity for the DLM and works with IEP teams on questions of determination. This process will be reviewed annually in order to make sure that procedures are being followed as per state guidelines.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

In efforts to further increase the fidelity of testing and determination the task of coordinating the DLM was shifted to an administrative task to a district special education coordinator who is overseeing the process. This individual goes through each student record in order to further validate the necessity for the DLM and works with IEP teams on questions of determination. This process will be reviewed annually in order to make sure that procedures are being followed as per state guidelines.
Furthermore, as part of ongoing professional development for both special education staff and building administration the DLM criteria is covered and reviewed. Through the DLM process the special education coordinator continues to meet with special education staff that have identified students as receiving the DLM to ensure the appropriateness of the evaluation.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Superintendent Name	**Date**
Nathan Downs	1/9/2020

Special Education Director Name	**Date**